

Lancaster High

617 Normandy Road
Lancaster, South Carolina 29720

Grades 9-12 High School

Enrollment 1,786 Students

Principal Joseph C. Keenan 803-285-2001

Superintendent Richard E. Moore 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	8	10	7	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Excellent	No
2005	Average	Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.0	59.6	63.3	73.0	69.3	73.5
Passed 1 subtest	14.8	13.9	14.4	14.3	15.6	12.3
Passed no subtests	18.2	26.5	22.3	13.0	15.1	14.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.2%	88.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	7.5	9.7
Seniors who met the SAT/ACT requirement	7.5	9.9
Seniors who met the grade point average	46.4	46.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	467	227
Number of Diplomas	341	166
Rate	73.0%	75.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.3	78.8
English 1	58.6	60.3
Biology 1/Applied Biology 2	27.2	53.9
Physical Science	33.3	39.6
All Subjects	48.0	58.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	453	87.2	399	7.5	341	73.0	No
Gender							
Male	201	86.6	175	6.9	215	67.0	N/A
Female	247	89.1	224	8.0	247	79.4	N/A
Racial/Ethnic Group							
White	232	94.0	214	12.1	237	78.9	N/A
African American	210	80.0	179	1.7	218	67.4	N/A
Asian/Pacific Islander	1	100.0	3	33.3	2	100.0	N/A
Hispanic	4	100.0	3	0.0	4	75.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	423	90.5	361	8.3	436	76.1	N/A
Disabilities other than speech	30	40.0	38	0.0	31	29.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	453	87.2	399	7.5	467	73.0	N/A
English Proficiency							
Limited English Proficient	3	100.0	0	0.0	2	100.0	N/A
Non-Limited English Proficient	450	87.1	399	7.5	465	72.9	N/A
Socio-Economic Status							
Subsidized meals	204	78.9	218	62.4	218	62.4	N/A
Full-pay meals	249	94.0	218	13.8	249	82.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	345	98.0	26.2	38.9	20.9	14.0	44.9	No	Yes
Gender									
Male	186	97.8	29.7	41.3	18.6	10.5	38.4	N/A	N/A
Female	159	98.1	22.1	36.2	23.5	18.1	52.3	N/A	N/A
Racial/Ethnic Group									
White	153	98.0	13.6	32.7	32.0	21.8	61.9	Yes	Yes
African American	183	97.8	37.3	45.2	11.4	6.0	28.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	303	99.0	21.3	41.1	23.3	14.3	48.1	N/A	N/A
Disabled	42	90.5	67.6	20.6	N/A	11.8	17.6	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	345	98.0	26.2	38.9	20.9	14.0	44.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	342	98.0	26.0	38.9	21.0	14.1	44.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	194	97.9	38.0	43.0	15.1	3.9	28.5	No	Yes
Full-pay meals	150	98.7	11.3	33.8	28.2	26.8	65.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	345	98.0	26.5	37.4	20.6	15.6	47.4	No	Yes
Gender									
Male	186	97.8	26.7	40.7	16.3	16.3	44.2	N/A	N/A
Female	159	98.1	26.2	33.6	25.5	14.8	51.0	N/A	N/A
Racial/Ethnic Group									
White	153	98.0	13.6	34.0	27.9	24.5	65.3	Yes	Yes
African American	183	97.8	39.2	41.6	13.3	6.0	29.5	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	303	99.0	22.0	39.7	22.0	16.4	50.5	N/A	N/A
Disabled	42	90.5	64.7	17.6	8.8	8.8	20.6	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	345	98.0	26.5	37.4	20.6	15.6	47.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	342	98.0	26.6	37.3	20.7	15.4	47.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	194	97.9	38.0	41.9	15.1	5.0	31.8	No	Yes
Full-pay meals	150	98.7	12.0	31.7	27.5	28.9	66.9	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,786)				
Retention rate	6.8%	Up from 5.9%	7.1%	7.0%
Attendance rate	95.1%	Up from 94.5%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	7.4%	7.9%
With disabilities other than speech	9.9%	Down from 12.0%	13.0%	12.3%
Older than usual for grade	7.1%	Down from 7.2%	9.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.0%	1.1%	1.2%
Enrolled in AP/IB programs	6.9%	Down from 8.2%	9.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.5%		9.0%	10.2%
Annual dropout rate	4.7%	Up from 4.1%	3.5%	2.8%
Career/technology students in co-curricular organizations	1.9%	Up from 0.0%	6.0%	3.5%
Enrollment in career/technology center courses	1182	Up from 1132	544	448
Students participating in worked-based experiences	41.8%	Up from 22.3%	39.4%	24.2%
Career/technology students mastering core competencies	75.1%	Down from 78.2%	79.8%	80.0%
Career/technology completers placed	100.0%	N/A	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 117)

Teachers with advanced degrees	47.0%	Down from 48.3%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.2%	N/A	8.3%	9.6%
Teachers with emergency or provisional certificates	18.3%	Up from 11.9%	10.5%	9.9%
Teachers returning from previous year	85.9%	Down from 88.5%	87.0%	86.3%
Teacher attendance rate	95.8%	Down from 96.0%	95.1%	95.3%
Average teacher salary	\$42,094	Up 1.6%	\$42,401	\$42,943
Prof. development days/teacher	8.5 days	Down from 10.4 days	12.4 days	11.2 days

School

Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 25.5 to 1	25.4 to 1	25.7 to 1
Prime instructional time	89.8%	Up from 89.4%	88.7%	89.3%
Dollars spent per pupil*	\$4,780	Up 11.4%	\$6,483	\$6,792
Percent of expenditures for teacher salaries*	65.5%	Up from 63.5%	57.1%	55.3%
Percent of expenditures for instruction*	69.5%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.6%	Up from 85.9%	90.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In January, LHS completed a successful High School That Works Technical Assistance visit from the South Carolina Department of Education. This visit highlighted areas of strength and areas of challenge for our school. LHS implemented four key practices from the HSTW philosophy centered on instituting an advisor-advisee program, creating uniform course syllabi, continuing academic tutoring, and implementing a homework policy. LHS will continue to focus on these key practices and introduce new practices each year.

The school continues to focus on our ninth graders with an emphasis on their transition from middle to high school with our summer freshman orientation and an early school start. All of our ninth grade students are required to complete college preparatory algebra, English, and physical science. We continue to increase the number of freshman students who successfully complete the requirements for passage to the tenth grade. A key component to this success is a ninth grade summer orientation program, supported through a federal Smaller Learning Community Grant.

LHS began offering computer programming through Oracle classes at the career center. We are also prepared to offer engineering courses through Project Lead the Way and food preparation and service courses through a newly created Culinary Arts Program. Both of these programs will be available to students at the beginning of the 2006 -2007 school year.

LHS continues to offer distance-learning opportunities through USC-Lancaster and York Technical College. Students utilize our materials and homework center on a daily basis across grade levels and subject areas. We also began offering credit recovery for courses through our new Renaissance Center using a computer assisted instructional program entitled NovaNet. Our media center continues to shine by constantly promoting literacy to instill a desire to read and write among our students.

Parental involvement has increased through an active School Improvement Council. This group has become more action-oriented and has proven helpful to the growth of our school.

LHS must continue to focus on helping students remain in school, developing social and personal responsibility among students, improving school-home relations, placing more emphasis on writing, reading, and critical thinking, and continuing our growth in math achievement.

LHS invites everyone to become a part of the Bruin Family! All of our students need our support, time, encouragement and resources. They face countless challenges and opportunities to be successful!

Principal, Joseph C. Keenan, Ed.D.

School Improvement Council Chair, Michelle Brumfield

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	93	349	224
Percent satisfied with learning environment	84.9%	74.7%	83.8%
Percent satisfied with social and physical environment	82.8%	68.4%	74.2%
Percent satisfied with school-home relations	46.7%	83.4%	82.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.